

Preparations for 2-year B.Ed.

Chris Suurtamm
University of Ottawa

New Requirements

- 4 terms
- At least 80 days of evaluated practicum
- Begins Fall 2015
- Reduced funding
- Must include:
 - Education of exceptional learners
 - Aboriginal education
 - Use of technology
 - Financial literacy
 - Mental health
 - Transition from school to work

Changes to consecutive program

Current program

- Two terms (fall/winter)
- Minimum 40 days of practicum
- X # of applicants admitted each fall
- 2 BIUs – government funding for each student

New program

- Four terms
- Minimum 80 days of practicum
- X/2 # of applicants admitted each fall
- 1.5 BIUs government funding for each student
- **Twice as many credits**

Current U of O Course Structure (P/J)

FALL

- PED 3103 Curriculum & Evaluation
- PED 3106 Exceptionalities
- PED 1140 Language
- PED 1158 Math
- PED 1159 Science & Technology
- **PED 1147 Practicum in P/J Division I**

WINTER

- PED 3102 Schooling and Society
- PED 3101 Learning Theories
- PED 2140 Integrated Arts
- PED 2145 Social Studies & Health & PE
- PED **** Elective
- **PED 2147 Practicum in the P/J Division II**

PED 2143 Professional Inquiry in Practice

Adding more credits

New program must include :

Education of exceptional learners

Aboriginal education

Use of technology

Financial literacy

Mental health

Transition from school to work

- But there is room for more . . .

Addressing the challenge of enhancing mathematics education of elementary teachers

Chris Suurtamm

Université d'Ottawa | University of Ottawa



uOttawa

L'Université canadienne
Canada's university



www.uOttawa.ca

How has U of O been addressing the challenge of preparing P/J and J/I for teaching math?

All students

- 36 hour Math Methods course in first term
- Inclusion of manipulative kit for all P/J students

Additional opportunities

- Summer math program (Math Camp)
- Lunch & Learn sessions once a week

Working with practitioners

- Partial secondments teaching math
- Professors working with teachers in the community
 - Bringing classes of our students to school classrooms
 - Providing workshops
 - Research in teachers' classrooms

Math Camp

- Voluntary (~60 students attend)
- Last week in August
- 1 evening + 5 days (9:00 – 3:00) – 33 hours
- Problem solving activities, math trek, children's literature and math
- Explore concepts of area, perimeter, fractions, patterning to algebra
- Changes perspective on math and math learning before the program begins



What is U of O thinking about with the new program?

- Everything is on the table
 - Comparing 2 full years with 18 month program
 - Looking at a full term internship in second year
 - Working as a collective to determine what courses to expand, add
 - However
 - We are considering making math camp a course for all
 - Science profs have a similar idea
- . . . Nothing definite yet.